

Holy Trinity Rosehill VA CE Primary School



Geography Policy

Holy Trinity Rosehill VA CE Primary School

Policy for Geography

Definition of Geography.

Geography is the study of the environment as well as the physical and human forces which shape it. Experiences in Geography should promote in the pupils an appreciation and understanding of their geographical location and their communities within the context of the wider world.

Rationale for Geography.

At Holy Trinity Rosehill VA CE Primary School we believe that Geography is an important subject for the children to study as it helps them to develop an understanding of the world around them and the environmental issues that are pertinent to them and to others. During the course of their studies the children develop the important skills of **enquiry**, **investigation**, and of being **critical** in their approach towards sources of evidence. These skills will be useful in other areas of the curriculum and in 'real life'.

Aims for Geography.

- To develop a framework of knowledge about locations and places that will help pupils to set local, national and international events within a geographical context and that will support their development of geographical understanding.
- To develop techniques, skills and competencies necessary for geographical enquiry and to practise communicating this information to others.
- To understand some of the important characteristics of the earth's major physical systems e.g. weather, climate and the water cycle.
- To understand the significance of location and of the patterns in human activities and physical processes, and the interdependence of people, places and environments throughout the world.
- To understand some of the relationships between people and environments.
- To develop a sense of place in their locality, region, country and globally.
- To acquire knowledge and understanding about the physical and human processes that bring about changes, and a critical appreciation of some of the consequences of those changes.
- To develop awareness and appreciation of human diversity and its geographical expression.
- To develop the skills necessary to identify and investigate with sensitivity issues relating to place, space and environment.

Entitlement for pupils in Geography.

At Holy Trinity Rosehill VA CE Primary School all pupils will be given equal opportunities to access their entitlement of Geography skills through the skills based curriculum. This applies to all children regardless of age, gender, race and faith, and this is inclusive to children of all abilities. All pupils can access a broad and balanced Geography curriculum.

Planning for Geography.

We teach Geography in Reception and Nursery classes as an integral part of the topic work covered during the year. As the Reception and Nursery classes are part of the Foundation Stage they follow the EYFS curriculum which underpin the planning for children aged three to five.

The rest of the school follow the new National Curriculum September 2014. We plan Geography as part of our Creative Curriculum and the aims and objectives are covered presently through the topics in our long term plan. Medium term planning takes place co-operatively within year groups. Learning activities are sequenced to ensure progression and continuity throughout the school. Class teachers then complete a short term plan for each geography lesson. These list the specific learning objectives, process success criteria for each lesson and detail how the lessons are to be taught along with details of any resources.

<i>Long Term Plan – Geography</i>						
	<i>AUTUMN</i>		<i>SPRING</i>		<i>SUMMER</i>	
<i>Nursery</i>	Exploring school & nursery environment Use geographical vocabulary, maps / routes		Identify and describe what places are like and make observations of local area Different environments affect the way that humans and animals live.		Find out about animals in local environment Treat insects and environment with care.	
<i>Year 1</i>	Identify seasonal and daily weather patterns in the UK	Location of hot and cold areas of the world. To be able to use the four compass directions	Use basic geographical vocabulary to refer to the local area and familiar features		To be able to name and locate the four countries and capital cities of the UK.	To begin to use atlases and globes

Year 2	Name and locate world continents and oceans	Compare local area to a non-European country - AUSTRALIA	<i>Use basic vocabulary to describe a less familiar area - LONDON</i>	Use basic vocabulary to describe a less familiar area - LONDON	Use simple field work and observation skills to study the immediate environment.	Use aerial images and other models to create simple plans and maps using symbols.
Year 3	To locate the world's countries, focussing on Europe and Americas. Focus on key physical and human features	Study a region of the UK not the local area Eg Lake District	Describe and understand rivers and the water cycle (linked to River Nile)	Describe and understand rivers and the water cycle (linked to River Nile)	Describe and understand settlements and their growth in our local area Describe and understand the River Tees Use fieldwork	Describe and understand settlements and their growth in our local area Describe and understand the River Tees Use fieldwork
Year 4	Describe and understand climate	(continued) e.g mountains, volcanoes, earthquakes.	Use 8 points of the compass, symbols and keys	Use field work to observe, measure and record	Study a region of the U.K.(not a local one)	Location of world's countries esp. Europe and the Americas.
Year 5	Contrasting Localities - The Greeks- Understand geographical similarities and differences of a region of the United Kingdom, a region in a European country, and a region within North or South America.			The United Kingdom Name and locate countries and cities of the United Kingdom	Human and Physical Geography - Living with the Land	

Year 6	Map work Use 4 figure grid references on OS maps (Maths link)	Map work Use 4 figure grid references on OS maps (Maths link)	SATS preparation	SATS preparation	Understand latitude, longitude , Equator, hemispheres, tropics, polar circles and time zones.	Contrasting localities Study a region of Europe and the Americas
---------------	---	--	---------------------	---------------------	--	--

Delivery of Geography.

In Geography children are taught in single age mixed ability classes. They can be taught whole class, groups, pairs or as individuals.

Assessment of Geography.

Teachers will assess children's work by making informal judgements during lessons. On completion of a piece of work, the teacher will assess the work by marking in accordance with our school's marking policy and commenting as necessary and will use this information to plan future learning. Children are encouraged to take part in a range of self-assessment and evaluation activities such as, traffic lighting achievement against objectives and success criteria, the use of talk partners and so on.

Resource management for Geography.

Resources are stored in classrooms and some central stores. The co-ordinator will carry out resource audits to match resources to teaching and learning. Consumable items are replaced according to need.

Health and Safety Issues related to Geography

The school is committed to pay due regard to the health and safety issues of pupils when undertaking geographical activities. All fieldwork trips and/or visits must be planned and organised in line with our school **visit** policy. It is very important that pupils and adults understand the need for safe practice in field activities/visits made and how they should achieve this.

Subject coordination

The subject coordinator is responsible for monitoring progression and continuity in Geography. The coordinator is responsible for monitoring planning, resources and creating a moderated, levelled portfolio of work. Planning is monitored by the co-ordinator and the

headteacher by accessing the staff hub for centrally held plans. The implementation policy is monitored by the headteacher and the school's governing body.